**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): November 4 , 2019 Grade Level (s): 10th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will analyze how the American government mobilized the public to support the war effort. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Students will research propaganda from WWI. Students will be responsible for creating one propaganda poster AND one speech to influence the American people to contribute to the war effort in some way. You can focus your speech/poster on saving food, products, signing up for the army, or anything else we discussed in class. * Students will be asked to show their work with the rest of the class. | SG | Powerpoint  Computers  internet | Formative- propaganda  Summative-  Student Self - Assessment- |
| 2 | Student Objective: Students will analyze how the American government mobilized the public to support the war effort. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Students will create a graphic organizer that will describe how the war affected the following groups of people: Men, African Americans, Women, and Mexican Americans. * Please be able to share your graphic organizer with the rest of the class. | SG | Powerpoint  Computers  internet | Formative- graphic organizer  Summative-  Student Self - Assessment- |
| 3 | Student Objective: Students will understand how the United States military contributed to the Allied victory in the war | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Read Wilson’s 14 points and reword the points using today’s language. * Be able to share with the class. | Sg | Powerpoint  Computers  internet | Formative-reworded 14 points  Summative-  Student Self - Assessment- |
| 4 | .  Be able to describe the aims of the Fourteen Points and why Americans refused to sign the treaty that ended the war. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Students should create a VENN Diagram comparing and contrasting the opposing views Americans had with the Treaty of Versailles. * One side should be labeled “Irreconcilables” the other “reservationists”. * Students should use pages 644-645 and the internet to fill out the graphic organizers. * Be able to explain to the rest of the class. | SG | Powerpoint  Computers  internet | Formative- graphic organizer  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will describe the problems Americans faced immediately after the war. | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Students should create a graphic organizer called “Problems after the War”. * They should have the following categories that need to be discussed: * Flu Epidemic * Women and African American Tensions * Farmers * Industry Workers * American Consumers * Students should use pages 647-649 to fill out their graphic organizer and be able to discuss with the class. | SG | Power Point  Computers  Internet | Formative- graphic organizer  Summative-  Student Self - Assessment- |
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